

Handout**1 – 2**
Section 2**Reinforcement****Place Value in a Number**

1. Write the value of the underlined digit in each number.

a) 675b) 1289c) 893d) 10 100e) 5098f) 3467g) 6721h) 13 345i) 562j) 956k) 13 413l) 12 320

2. Write how many thousands, hundreds and tens there are in each number.

	Thousands	Hundreds	Tens
a) 5673			
b) 2398			
c) 10 234			
d) 4617			
e) 12 403			
f) 4830			
g) 499			
h) 1822			

3. True or false?**True** **False**

a) In the number 1347, there are 134 tens.

b) In the number 354, there are 35 hundreds.

c) In the number 11 894, there are 11 thousands.

d) In the number 357, there are 5 tens.

e) In the number 836, there are no thousands.

f) In the number 8074, there are no hundreds.

4. Circle the numbers that have more than 60 tens.

8756

5723

342

892

124

209

5. Circle the numbers that have fewer than 12 hundreds.

1234

1342

10 000

897

1187

2312

6. Complete the sentences.

a) In the number 6514, there are hundreds or thousands
or tens.

b) In the number 2987, there are thousands or hundreds
or tens.

c) In the number 4521, there are tens or ones
or hundreds.